## NEW YORK UNIVERSITY SCHOOL OF EDUCATION

## **DEPARTMENT OF TEACHING AND LEARNING**

Program in Multilingual and Multicultural Studies

## ED 29.2005 INTERCULTURAL PERSPECTIVES SUMMER SESSION III (1999):

## Course: LANGUAGE AND ETHNIC IDENTITY

(Text: J.A. Fishman ed. Handbook of Language and Ethnic Identity N.Y. Oxford U. Press 1999)

Professor Dr. J.A. Fishman (RM # 635N, East Bldg.) ADVISEMENT HRS. BY APPOINTMENT

Teaching & Research Assistant: Miryam Yataco my2465@nyu.edu

		<u>1.30-2.30</u> 5 min Break	<u>2:40-3.45</u>	
		LECTURE	Textbook/Stud. Presentation	
July	19	Introduction	Ethnog. Fieldwork	
	20	Primordialism/Constructivism	Educ. Of Minorities	
	21	Type of language varieties	History	
	22	Linguacentrism/Pluralism: Herder Worf	Nationalism	
		Ç	Review Section/Logs	
	26	Language shift: why? Where?	Psychology	
	27	Language shift=identity shift?	Afro American Vernacular	
	28	RLS: Cases; General Theory	Latin America	
	29	Positive ethnolinguistic consciousness	US/Canada	
		<u> </u>	Review Section Logs	
Aug	2	Language planning: Status Pl. and Corpus Pl.	Germany	
	3	Types of Corpus Planning	Slavic World	
	4	Future: Supra-ethnic?/Super-ethnic?/de-ethnic? Far East		
	5	Summary	S and SE Asia	
		•	Review Section/ Synthesis	
Cour	se Reg	<b>uirements</b> : daily attendance class particip	ation logs/synthesis	

Course Requirements: daily attendance	class participation	logs/synthesis
30%	33%	33%

Chapters not listed above for class discussion may be presented (for extra-credit) by students;

Other topics need approval of instructor. Submit 1-page outline to instructor quickly (limited number of "slots" [max.=18]). Student presentations should be accompanied by a 1-page handout and must be limited to 15 min. each so that others can also be accommodated.

**Logs**= reflections, problems, comments on lectures and readings of the week as they pertain to a focus personal interest or concern.

**Syntheses**=reflections, comments, and/or problems pertaining to the course as a whole, as it pertains to a perspective or issue of persona concern or interest. A personal conceptual integration of the course.